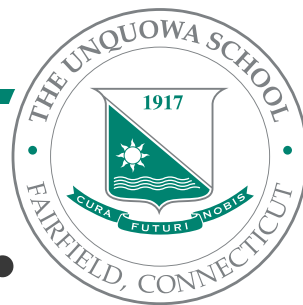


About U.S.



A Message From the Head of School

“No book is really worth reading at the age of ten which is not equally — and often far more — worth reading at the age of fifty and beyond,” said C.S. Lewis. I was reminded of this ever-true statement as I began reading the 150th anniversary version of *Little Women*. With an unlikely foreword by American punk rock singer-songwriter Patti Smith, I found revisiting this novel both inspirational and comforting.

Ask any voracious readers and you will hear that fictional characters helped shape their lives. Janie, from Zora Neale Hurston’s *Their Eyes Were Watching God*, probably tops my list, but my first such model was Alcott’s Jo March.

Like Patti Smith, I was ten years old when I met Jo. It was during the summer between fourth and fifth grade just after supper. My three year old sister Missy was already in bed, my parents were on the porch having drinks and conversation with neighbors and, in an effort to occupy curious little me elsewhere, my mother hauled out a cardboard box of books from her own childhood, led me to my playroom and suggested that I browse through them. She would return in an hour, and if I was still interested, I could rejoin the adults.

As any book lover could predict, I found a book and lost myself in it. It was *Little Women*. As promised, my mother returned just after nine, when the long July day was just getting dark. I was stunned to look up and see her — I was lost in the pages of Jo March’s world. As a ten year old, I was unaware of the independent, forward-thinking author behind the story. I only knew that Jo

provided me with the model of a girl who defied the stereotype I would meet in other living girls as I entered adolescence, and I am glad for the example of personal confidence she provided me.

Meeting Jo again today, I am an educator whose mind is fixed on how we can give kids honest but reassuring advice about healing our world. Consequently, I saw in *Little Women* a new story with

new insights that my ten year old self wasn’t looking for. Alcott’s portrayal of Marmie, Jo and her sisters scraping their way through life in a fairly young America at war with itself is more than a wonderful story with strong female role models. It is a reminder that healing the world isn’t a binary set of circumstances. It’s not a situation where you either have the superpower to heal the overwhelming ills of the world or you don’t. It’s that, like Jo March and her family, who worked daily in small ways to support and heal their own community members, we all have the power to heal the world in small bits.



Our kindergartners showing off their blue kindness cards.

The important message to our children is that together we can make a difference. It’s about collaborative healing — everyday kindnesses, a consistent life of sustainable choices and the courage to be voices of change. This is the unafraid spirit we work every day to instill in our kids here at Unquowa. Anthropologist Margaret Mead summarized it beautifully: “Never doubt that a small group of thoughtful, committed citizens can change the world; indeed it’s the only thing that ever has.” I wonder if she was remembering life in the Marches’ parlor when she coined that phrase?

Sharon Lauer, Head of School

Trimester I Honor Roll

Unquowa Honors

(no grade below A and no effort grade below 3)

Grade 5

Amanda Giachino
Ivy Lewis

Grade 7

Daniel Gomes
Eden Lewis
Claire Roberts

Grade 6

Jack Barbuto
William Jacobs
Aidan Kavanaugh
Alexander Renzulli
Alyssa Roberson
Karleigh Schmidt
Ryley Tate-Padian
Owen Tolan
Sabine Wadadli

Grade 8

Madison Greenspan
Kelly Jones
Amelia Lanni
Halie Perkins
Madeline Shantz
Andrew Stumm

Honors

(B+ average and no grade below B, no effort below 3)

Grade 5

Isabel Ruth Alfageme
Marianela Cardona
Henry Cooper
Nolan Howe
Erin Jacques
Michael Jones
Lukas Keras
Robert Krueger
Maxwell Oberhand
Ezra Schwartz
Michael John Scotto
Clementine Thomson
Julia Van Der Aue
Sophia Vash

Grade 7

Rowan Dillon
Victoria Faunce
Krystle Garcia
Hailey Geppert
Adriana Giachino
Roy Krueger
Sheridan Oberhand
Luca Scarpati
Alexandra Schwartz
Isabelle Spencer
Travis Stuart
Jason Yang

Grade 6

Massimo Cacciatore
Meryl Cooper
Cecibel Hanson
Margaret Looby
Daniela Lujan
Phoebe McCance
Henry Tanner
Madeline Werner
Beatrice Zorub

Grade 8

Caroline Avery
Carsen Currie
Eva Dooher
Blake Erenhouse
Theodore Geary
Lily Panagos
Michael Roberts
Ben Stokes
Jordan Werner

Welcome New Faculty & Staff



Betsey Young received her bachelor's degree from Bucknell University in elementary education, and holds two masters degrees from the University of Virginia. She has taught at schools in Greenwich, Phoenix, Bulgaria, and New York City. Most recently, Mrs. Young was the PreK-3 assistant here at Unquowa for three years before taking on the role of full time teacher this fall.



Will Heyne attended the French Culinary Institute after graduating from Fairfield Prep. He continued to study cooking in Italy and has worked in restaurants across Fairfield County. Chef Will is particularly excited to bring his knowledge of raw ingredients to the Unquowa kitchen and has wowed us with his delicious salads this fall!



Wenyi Che was born in China, and moved to Australia when she was 15. She finished her degree in math at Monash University and got her teacher's certificate at Royal Melbourne Institute of Technology. Ms. Che has experience teaching math, science, and Chinese in Australia. She is thrilled to join the Unquowa community teaching Upper School Chinese and science.



Wendy Kerr received her Master of Education from Manhattanville College. While studying to become a teacher, she was part of a two-year teacher training program at Greenwich Academy. Upon graduating, she began as a third grade teacher at the King School where she worked for eleven years. Ms. Kerr is especially excited to bring her mindfulness training to our third grade!

Student Ambassadors



Student Ambassadors for 2018/19 include 25 returning students and 14 newly nominated in grades 5-8.

Fun and Learning in the Summertime

As usual, Unquowa was buzzing with activity all summer long! We again hosted **Chamber Music Central's Music Camp**. Students enjoyed a number of experiences this summer including **Leonardo's Toy Chest**, A Whitney Workshop. The week-long camp challenged eager makers in grades 4-8 to learn the history of, physics behind, and process of constructing hands-on DaVinci inspired projects such as robot drums and air foil machines. During **Basketball Camp**, players enhanced their game fundamentals, developed new skills, honed their philosophy of the game, and made new friendships.

Once again, **Unquowa Farm Camp's** young gardeners and environmentalists tended to our curricular gardens at school, worked at Sport Hill Farm in Easton (our year round partner), enjoyed fun cooking lessons, and relaxed with yoga and art projects. Campers also visited Drew Park Community Garden for a bug hunt and a lesson on the Gardening for All model. Don't forget to mark your calendar to register for next year. Farm Camp registration opens February 1, 2019.



Kindness Garden Bench

The Kindness Garden bench is one of four mosaic benches that were especially made for and auctioned at last spring's Celebration of Kindness event to support the Connecticut chapter of Ben's Bells Project. Founded in 2003 and known by its green "be kind" flower logo and handmade ceramic wind chimes, the mission of Ben's Bells is to inspire individuals and communities to engage in kindness education and practice.

Recognizing that everyone has the capacity to be kind, Ben's Bells believes kindness is a universal topic and that kindness can be cultivated with intentional practice. Thank you to Unquowa parents, Beth Krueger and Melody Waterhouse, for donating this special bench to our garden as a reminder to be kind.



Drumroll, Please...



Columbia University Scholastic Press Association has selected the current volume of *Pen & Paper*, The Unquowa School's literary art magazine, as a 2019 Crown finalist. This award honors "top student publications chosen from CSPA's members...selected for overall excellence in a head-to-head comparison." Of the 1,172 publications judged, *Pen & Paper* was one of only eight middle schools in the nation to be recognized for its "excellence as shown by their design, photography, concept, coverage and writing." This recognition is a stamp of approval from one of the finest literary authorities in education and a feat Unquowa should view with pride in the work we do every day. In March, advisers and student leadership staff will represent our school at CSPA's Crown Awards Ceremony at Columbia University, where they will receive either a Gold or Silver Crown.

Our thanks goes out to Mr. Seferidis and Mr. O'Hara who, as advisors of the publication's staff, guided their work as editors and writers. We could not be more proud of them and our remarkably dedicated student writers.

Another Day On The River

Seventh and eighth grade students began the school year with the now traditional whitewater rafting trip down Deerfield River in Massachusetts.

Learning to work together to steer a raft through class II and III rapids required serious teamwork — students had to count on each other to row at the right time to keep the raft on course. What a terrific way to begin the school year on a high note!

Lloyd Mitchell, Upper School Advisor



Creating Icosahedrons



Seventh graders created a three-dimensional paper sculpture based on the 20-sided icosahedron geometric solid and decorated it with black and white Op-Art inspired illusions. They designed shapes in Adobe Illustrator, which were then cut out using the laser cutter. The students added to their projects to create intricate pieces that jugged out sharply or hung down gracefully. This project combined art, technology, math, and design thinking, and was the perfect introduction to the year in Visual Arts!

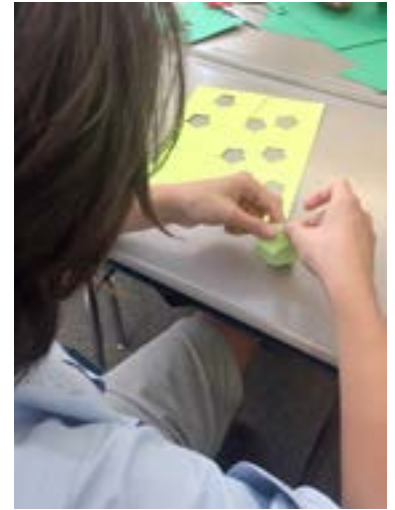
*Krissy Ponden
Upper School Art Teacher*



Geometry Students Discover Platonic Solids

Euclid's Elements and Platonic solids were the focus of the first two days of the eighth grade geometry class. After learning about the contributions of these two legendary mathematicians and philosophers, students were tasked with discovering the number of Platonic solids that could exist in 3D space through physical construction. They were gifted the cube as one of the five. They discovered the tetrahedron, the octahedron, the dodecahedron and the icosahedron completely on their own, and along the way learned how to prove which 2D shapes tessellate around a vertex in 3 dimensions (and which do not). If you see one of these students, be sure to ask them how many regular polytopes can exist in 4-, 5-, 6-, 7-, 8-, or 9-dimensional space!

Eric Werner, Upper School Mathematics Teacher



First Grade Community Interviews

To enrich their social studies unit on community and government, first graders have been interviewing administrators and staff at Unquowa. Students are learning how these adults work together to keep students safe and Unquowa running smoothly. Many of the first graders identified with the people they interviewed; it was interesting to hear what each person interviewed liked to do when they were children and how those interests are satisfied in their jobs!

Students asked Mrs. Cerone, the School's Business Manager, questions such as, "Did you like math in first grade?" and "How do you pay for all the stuff, like food, that Unquowa needs?" Mr. Doug took the class into his workroom and answered questions about his favorite things to fix. He let everyone speak into a microphone connected to speakers he had fixed. Mrs. Butler shared the many jobs she does in managing the Main Office. During her interview, she answered the phone, paged a student, and responded to the front door bell to let in a visitor, Officer Pisanelli. He was picking up his daughter and we were thrilled for the chance to meet and interview a real policeman. Last but not least, students visited Chef Jessica and toured the kitchen. Through the interview, first graders were shocked to learn she wakes up at 4:30 am to get to school in time to bake fresh bread every day, but not surprised to learn that she has enjoyed cooking since she was their age!

Linda Murphy, First Grade Teacher



Bonfire Stories Sizzle and Spark!

Throughout the month of October, fifth grade writers worked tirelessly to create descriptive, autumnal, and creative stories to share around a bonfire. Beginning their writing process by exploring “fall sensory bins,” students got to smell the spices of the season, feel smooth and bumpy gourds, and crunch vibrant leaves. Fifth graders learned about the five key story elements - plot, character, conflict, theme, and setting - and how to develop a meaningful plotline, and got to work!

They then collaborated with Mrs. Engelke’s second graders, who were writing fall-inspired personal narratives of their own. Together they read a spooky tale, and plotted each part of the story on a Story Mountain by identifying the exposition, rising action, climax, falling action, and resolution of the story. The students shared their rough drafts with one another and offered compliments, suggestions, and corrections.

Finally, our big day arrived - Bonfire Night! That evening, three bonfires burned as 36 storytellers read their tales to admiring family and classmates. The storytellers engaged their audiences with vivid details, figurative language, and dramatic plotlines. It was a truly special evening - one our students won’t soon forget!

Ariel Warshaw, Fifth Grade Writing Seminar Teacher



Election Day in the Classroom



What are midterm elections? Who gets to vote? Why does every vote count? These are some of the questions that the third graders were asked and investigated during their lesson on midterm elections and the history of voting on Election Day.

After discussing how the vote would be affected if a student was absent or chose not to vote, each student cast their ballot in the class election for which day of the week they would get an extra recess!

Excuse me, what is your name please? Ms. Palm’s PreK-4 class had to provide their name, address, age and grade in order to register to vote in their class election. Once they’d provided all the necessary information they were able to fill out their ballot and vote for their favorite color. Some students were so enthusiastic about the election, they wanted to vote twice but learned quickly that wasn’t allowed in a democracy. In the end, pink and blue were both voted the class favorites!



Exploration Leads to Investigation



Following a powerful School Wide Enrichment Professional Development day with Dr. Sally Reis of UCONN’s Neag School of Education, Mr. Ross-MacCormack offers a lesson on the camera obscura to kindergarteners. This is a great example of group exploration that leads to investigation of real problems.



Are You Afraid of the?

With Halloween looming, the kindergarten class turned their mindfulness focus to fears. Specifically, we talked about what we are afraid of and what we can do when we feel afraid. We read stories about ghosts and goblins created by overactive imaginations, wrote letters to the monsters under our beds, and talked about how our parents comfort us when we're afraid. In one particularly moving activity, students drew pictures of the things that frightened them most, then faced their fears. Students looked their monsters in the face and shouted, "I'm not afraid of you!" Then they ripped up the drawings and jubilantly threw them into the air!

Faith Barbuto, Kindergarten Teacher



Chinese Halloween Party

It is always exciting to witness the chemistry happen when two totally different languages and cultures merge into each other. Probably this is why students in kindergarten - fifth grade were so excited to apply Chinese language to their celebration of the traditional American Holiday, Halloween.

Students were quite proud of themselves for being able to use Chinese language to describe their feelings, emotions and ideas about their own culture. For them, this was finding the connection between learning this language in school and then using it for real life.

Yajuan Zhang, Mandarin Teacher



A Spooktacular Halloween



Founders' Day 2018

We probably say this every year, but this year's Founders' Day felt like the best ever! Maybe it was because the weather cooperated at the last minute, or maybe because we were so happy to see so many alumni. Whatever the reason, it was a lovely day to bring the community together to celebrate the fall season and the founding of our school.

As always, our eighth graders kept younger students busy with activities, such as face painting and cupcake decorating and the ever-popular bounce house. They also made cotton candy and popcorn and sponsored a bake sale. The funds raised will be used for their spring trip to Woodloch in the Poconos. Unquowa parent volunteers set up a display of Gator Goods that were available for purchase. Our chefs truly outdid themselves with the farm-to-fork barbeque and the band, Siren, kept the party rocking with great music all afternoon!

Karen Williamson, Community Manager





2018 Annual Fund

The 2018-19 Annual Fund Challenge is off to a great start. As this is our only major fundraising campaign this year, our goal is to increase giving by 10% over last year, and thanks to generous donations we've already received, we're well on our way. The Annual Fund is an essential support component for our special school. Each year, the fund goes directly towards our progressive programming, classroom materials, financial aid, technology, athletics, performing arts, and many other initiatives.

If you haven't already made your gift, please show your support and give now. If you've already given, please consider an additional gift.

An envelope is enclosed or current families can visit the myunquowa.org Dashboard to donate there. All other friends of Unquowa can go to www.unquowa.org and click on the box for "Giving." Unquowa has meant so much to our families over the years, and it is our honor to be a part of this effort to keep our school financially strong.

***Peter Lanni, David McKinnis,
and Rebekah Wadadli
2018 Annual Fund Chairs***

Introducing



**Transitional Kindergarten at
Unquowa beginning 2019/20.
Contact the Admissions Office
for more information!**

Earth Day in October

On Monday, October 8th, the entire school community celebrated Earth Day. For the fifth year in a row, the focus was on a theme related to one of the greatest challenges facing our planet. This year's focus was on deforestation and the importance of forests for clean water and air, habitats, open spaces, and forest resources. This day is in theme with indigenous people's view of our planet's shared resources.

Early childhood students and teachers spent the day in the great outdoors right here at Unquowa, celebrating the Earth by creating a version of Forest Kindergarten. It was a day filled with explorative play, nature-based crafts, activities, and community building!

Students in first - eighth grades spent the entire day outside as well. They kicked things off with a hike in the woods at Roosevelt Forest, and then returned to the woods behind Unquowa to work together on completing their field journals through different art, science, humanities, and even health based activities. What a fantastic day of outdoor learning!

Carlene Gordon and Craig Knebel, Science Department Co-chairs



Have You “Herd”?

The PreK-3 class learned a few things about cows on their recent visit to Schreiber's Farm in Oxford. Did you know that a single cow can produce up to 30 glasses of milk in a day? Or that cows don't have bottom teeth and spend 14 hours of their day chewing? The kids were thrilled to have the chance to see the cows up close and the cows were thrilled to be fed. It was an “udderly” wonderful trip.

Betsey Young, PreK-3 Teacher



¡Somos los Conquistadores!

The fifth grade Spanish class studied the conquistadors this fall, and learned about famous Spanish conquerors. Students went on a scavenger hunt around the classroom, set sail on the *Srta. DeAngelis Express* in our sailing simulation. Becoming the conquistadors they studied was a great way to end the unit!



There was drama, intrigue, romance, and betrayal as some students reenacted the significant moments of the lives of Cabeza de Vaca, Nuñez de Balboa, and fan favorite, Juan Ponce de Leon. Other students did an interview news segment to discover the motivations of Ponce de Leon, while a different group decided to compare and contrast the maps available in the 1500s to those available now and analyzed how maps influenced the conquistador's routes. Class consensus: they could have used GPS!

Julie DeAngelis, Spanish Teacher

Layers of the Earth in Clay...and then IRL!



In sixth grade students study Earth Science. As an introduction, they made models of Earth out of clay using different colors for different layers. They started with the inner core, then added the outer core and mantle layers making sure the thickness of each layer was to scale. They finished their models with a blue and green crust and then cut them in half to observe all the layers.

We then visited Mianus River Gorge Preserve, which is a quarry to examine IRL (in real life) some of the minerals that make up the crust of the Earth. We hiked and studied several minerals — including quartz, mica, feldspar. It was a nice way to take advantage of a sunny, fall day and put our classroom studies to practice!

Wenyi Che, Upper School Science Teacher

Service Learning Gone to the Dogs

Fourth graders love dogs! We decided that although we cannot adopt all homeless dogs as we'd like to, we can bring them some happiness. Under the guidance of Chef Jess, we headed to the kitchen and measured, poured, mixed, rolled, and cut. In no time, we



had a basket full of yummy dog treats all wrapped up for Halloween! Although many students wanted to share a treat with their own



dogs at home, we ultimately decided that a dog without a loving home was far more in need so we donated our treats to Save Our Strays in Westport, a non-profit organization dedicated to the health and welfare of all homeless pets. I am so proud of our fourth graders for their generosity of time and spirit.

Carlene Gordon, Fourth Grade Teacher

Winterfest Prep Underway



Winterfest is coming! This year's production is surely bound to be one of the "Greatest Shows!" Students have been rehearsing daily and the whole community has been working together to get all aspects of the performance ready for our audience, including staging, costumes, and sets. If you walk through Unquowa's halls, you're bound to hear the sounds of fifth graders' sticks tapping the ground, or perhaps our Upper School Chorus singing beautifully — or maybe even spot some tiny monkeys! We are excited to show off the results of all our hard work - hope to see you there!

Megan Kirk & Alyson Cahill
Performing Arts Teachers

Winter Festival 2018

December 12

Coronation Assembly
Announcement of Partridge & Friends

December 17

Knighting Ceremony - 2:45

December 19

Afternoon Performance - 1:30
(Grandparents, younger siblings, etc. are encouraged to attend this performance)

December 20

Alumni Reception - 5:30
Evening Performance - 7:00

Giving Thanks

Thanksgiving is a time of tradition, gratitude and celebrating community at Unquowa. Kindergarten and fourth grade students began their day by loading the bags of food generously donated by Unquowa families to the annual food drive to support the Mercy Learning Center in Bridgeport.

At lunchtime, the whole Unquowa community came together for a traditional, family-style feast with all the trimmings prepared by Chef Jess and her team. Before the meal, a group of students offered traditional blessings from around the world in over a dozen different languages spoken by their families. As our hosts for the day, our eighth graders decorated the gym and made sure that everyone had as much turkey and sides as they could eat.



Fall Sports Update

This November our Athletic Dessert was quite the festive occasion as we celebrated our hard working players, dedicated coaches, and devoted fans.

Our **seventh and eighth grade soccer squads** set a very simple goal: the other team does not score goals. This attitude and the way they grew into such a cohesive squad led them to one of our best seasons in some time. The **fifth and sixth grade soccer team** practiced longer and harder than ever to help guarantee more successful senior squads in the future.

The **cross country team** believed that champions are made in practice. Their single minded focus resulted in the most first, second and third place finishers in our history.

In addition, our future is bright as we saw the success of our **third and fourth grade soccer team** and an increase in the number of participants in **Gators in Training** every Friday. Thank you to our coaches who had their squads practice longer and more efficiently to guarantee their success this season. Finally, thank you to our fans for rooting us on every game.

Al Boccamazzo, Athletics Director

Fall Athletic Awards

Soccer

Most Improved: **Lily Panagos, Lukas Keras**

Offense: **Lexie Schwartz, Theo Geary, Michael Scotto**

Defense: **Michael Roberts, Sabine Wadadli, Isabel Spencer, Blake Erenhouse, Daniela Lujan, Phoebe McCance**

Good Sportsmanship: **Anna Giachino, Jack Barbuto**

Outstanding Performance: **Michael Roberts, Ryley Tate-Padian**

Dedication Award: **Jordan Werner**

Cross Country

Performance Award: **Sophia Vash, Bryan Wilson, Michael Jones, Kelly Jones, Ben Stokes**

Most Improved: **Andrew Stumm**

Good Sportsmanship: **Halie Perkins**



Welcome Baby

The Diallo family — Mom, Maurene Diallo (our first grade teacher), dad, Djibril, and big sister, Quinn — welcomed their second daughter, Blake Malia this July. Congratulations to all and we know that Quinn is very excited to be a big sister!



Congratulations Mr. Kayumba



Tré Kayumba, our fifth grade social studies and literature teacher and year-round soccer coach, married Hannah Onchak on November 3, 2018 at Penfield Pavilion in Fairfield.

Their son, Unquowa kindergartener, Trésor, was his dad's best man. Congratulations!

From the UPA



The UPA is off and running this fall, organizing and supporting many fantastic events and activities. Our Community Service Committee is particularly busy this time of year with two drives to support the Mercy Learning Center - a coat drive and the annual Thanksgiving food drive - and our holiday gift card drive which supports our neighbors in need through Fairfield Family Services.

We also celebrated our community. The Fall Athletic Dessert recognized the accomplishments and dedication of our student athletes and coaches. The Teacher Appreciation Breakfast gave parents and students an opportunity to thank our amazing teachers. For our Fall Upper School Social, sixth - eighth graders had a blast jumping at Skyzone. Our fourth and fifth graders enjoyed their Social in the Unquowa gym with a DJ, dancing, games, a photo booth, and a delicious sundae bar.

Our Annual Wine Social was a record-breaking hit! We had 170 parents, guests, and faculty join us in our beautifully transformed gym. Adults had a fun evening chatting with friends; sampling wine, cocktails, craft beers, and ciders; and enjoying delicious food. We have already begun planning for UPA's signature event in the Spring, The Annual Gala and Auction.

The UPA continues to sponsor the Parent Mindfulness Workshop series, contribute to Winterfest, and launch new items through our online Gator Goods shop. We are continuing last year's tradition of parent-focused presentations at UPA meetings which have included: Technology at Unquowa, Mindfulness, and All About Winterfest. Upcoming for our December meeting...Computer Safety at Unquowa. We hope you join us!

Alison Roberts and Kathy Tate-Padian, UPA Co-Presidents



In Memory of Janice Shannon



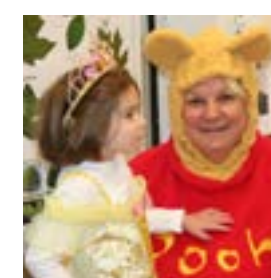
Janice Shannon was the consummate early childhood educator whose instinctive understanding of and respect for young minds was inspirational. Her sudden death this past July, after twenty years as an Unquowa



teacher, tore at the heart of our entire community. No student, parent or colleague could separate Janice's skill as a teacher from her innate ability to convey the exquisite and inextricable wonder of nature and art to children in a way that was truly indelible.

Not a day has gone by this fall when I have not thought of her, missed her, felt her enduring presence. In early August, our staff members built a small Monet bridge on the hill of our garden to keep their heavy hearts busy, to connect with Janice. This winter, our students will paint stepping stones for placing to and from this bridge. We will install them in spring as soon as the snow melts and dedicate the garden space to Mrs. Shannon, who will hold a space in the minds of those of us who knew her for as long as we have memory.

Sharon Lauer, Head of School



Alumni News

Congratulations to **Allie daSilva '01** and **Tom Topalian '01**. The newlyweds met in the fifth grade at Unquowa! After Allie graduated from Unquowa in 2001, she went on to Greens Farms Academy and the College of Charleston. Tom left Unquowa in 1999 and attended Rumsey Hall, Fairfield Prep and Sacred Heart University.

Allie and Tom were married this May in Portugal. They are currently living in Milford where Allie is in commercial real estate and Tom is an ICU nurse.



**Alums, have an update
you'd like to share?
We'd love to hear it!**
Email Alumni@unquowa.org

Members of the Unquowa Soccer Team traveled to Fairfield Prep to watch **Will Hansen '17** and the Fairfield Prep Varsity soccer team battle West Haven High at Rafferty Stadium. It was great for our team players to see an alum continuing his soccer career in high school. Fairfield Prep came out on top and we even got to see Will make some great saves!



Updates from Our Alums

Drew Slager '17 was recently selected to participate in his school's upcoming production of Shakespeare's "Comedy of Errors," which they will perform at the Edinburgh Fringe Festival in Edinburgh, Scotland in August.

Akash Jyothish '15 spent his summer conducting research at Yale. This fall he was selected as a National Merit Semifinalist as the top PSAT scorer in CT and top 1% in America; was one of eight from his school to be inducted into the prestigious Cum Laude Honors Society and led the Hamden Hall Varsity Soccer Team to the playoffs as Captain.

Jared Sullivan '14 is a freshman at Sacred Heart University where he is a straight A student, a sought after tutor in International studies and has a work study at The Discovery Museum.

Daniel Wisdom '14 is just began his freshman year at Rensselaer Polytechnic Institute in their Computer Science program.

Tim Steckler '10 graduated from Principia College this past spring and is now working towards his Masters in Education at Harvard University.

Matt Kresch '09 has continued his work in theatrical lighting design in New York City, helping with "Margaritaville" on Broadway and in Connecticut working with The Long Wharf Theatre and Goodspeed Musicals.

Sasha Mack '05 just started her first year at the University of Michigan - Stephen M Ross School of Business. She also has a media project she's working on called WOW (Women On Work): a satirical take on what women experience in the workplace. www.womenonwork.org

Unquowa Alums Gather at Founders' Day in October



Condolences

Our condolences to the Foley family. Mrs. Patty Foley, a former Language Arts teacher at Unquowa passed away in September. In addition to her husband, Tim, she leaves behind her three daughters, former Unquowans — Erin, Christine, and Katie.



THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~
The Future is in Our Care*



Take-A-Look at Unquowa

Love Unquowa? Help us spread the word! Anyone interested in learning more should contact the Admissions Office at (203) 367-3151 or admissions@unquowa.org to schedule a tour or to sign up for one of our Wednesday Take-A-Look Day tours which begin at 8:35 with an Assembly followed by a school tour.

January 9

January 30

February 13

February 27

March 6

April 10

April 24