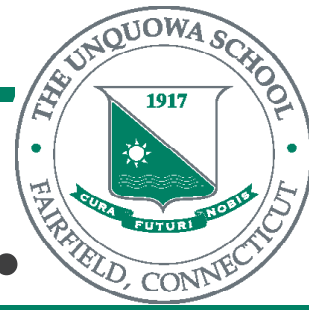


# About U.S.



## A Message From the Head of School

I am someone who spends from 8 to 8:45am almost every weekday standing in the front hall of our school greeting students. The flow of the morning rarely varies. From 8 to 8:15 students dribble in slowly and I may pinch off dead leaves from the plants in the front hall or chat with a passing faculty member about an idea to pass the time. But as 8:15 approaches, the big rush occurs and I truly focus solely on saying good morning and chatting with kids who may want to postpone going off to the dining room, where early arrivals congregate, or upstairs where they may need to meet a teacher for extra help.

These conversations can vary from updating me on the progress of a loose tooth (or a successfully lost one and what the going rate from the tooth fairy is), the results and analysis of yesterday's game, or a movie they saw this weekend and why I should see it. Of course, holidays often impact the subject of these morning chats. The report of a Christmas elf moving from yesterday's shelf position, the menu for a family's Chinese New Year dinner and who's cooking what, where someone is going for Thanksgiving and why their sister is not coming home from college for the holiday - all can make for a good two minute delay in getting where one needs but doesn't necessarily want to be, and I am the very lucky participant in that delay.

I say I consider myself lucky because the act of greeting and chatting with kids is my morning meditation of sorts. It keeps me completely present as I pay attention to moods and needs, especially from 8:30 to 8:45, the most crucial time for the kids who arrive then. It means they are either just barely on time or ten to fifteen minutes late.



While it's hard to discern, the reason for their being late may just be what could get their day off to a rocky start without the right greeting which says, "Hey, I'm glad you're here. Take a breath - I know you'll have a good day." Of course, morning greeting is just a small part of my role, and the role that my teachers play so well all day, of truly getting to know their students, both as learners and as human beings, so that we can guide their interests, their talents, their character. As I watch young people during the day, whether in class, lunch or during freetime, I often think about how what I see in them hints at who they will become, just as conversely, I read a human interest story or an obituary of a noteworthy older person in any field, always waiting for the part of

the story that matters most to me - who that person was as a child and how that provided hints to who they would become. For me, these stories are always, at heart, instructional tales to remind us of how we should see and nurture children.

As the Danish philosopher Kierkegaard said, "Life can only be understood backwards, but it must be lived forwards." Whether it is a fourth grader pursuing an idea for a

science project that they have been thinking about since second grade, a sixth grader in a "Surviving in the Wilderness" cluster class (see p.2 ) or a seventh grader who is struggling with the best way to visually represent the problem of world hunger in their *Voices of Change* conceptual art piece, each young person holds curiosity and passions within them. Those of us who are lucky enough to be the adults in their lives must constantly strike the balance between providing what we think young people need and offering the freedom to explore the paths their curiosity and passion takes them down. It all starts with listening - in the front hall, in the classroom, in everyday life.

*Sharon Lauer, Head of School*

# Clusters!

This winter our students experienced our first sessions of “clusters” – multi-grade, interest-based classes that are teacher initiated but the outcome of which will be student guided. From Heroes and Villains and Wilderness Survival to Filmmaking and Critiquing and Colonial Chemistry, the paths of these school-wide enrichment sessions have been guided by student research and their subsequent decisions about products and performances. Teachers are there to light the spark and support, but kids are in charge of determining outcomes.

Our clusters program is based on the concept developed by The Renzulli Center for Creativity, Gifted Education and Talent Development at UConn, whose summer Confratute program was founded and is run by Unquowa grandparents Dr. Joe Renzulli and Dr. Sally Reis. Our entire faculty and staff, under the guidance of our deans, have been preparing for and tweaking this program since last spring and are happy to have finally launched it. We are all looking forward to seeing the results and know that the clusters mentality will inform practice throughout our school in ways large and small.



In the **Filmmaking Cluster** students are done with filming and are on to the editing phase of their commercial projects.



In the **Nature Cluster**, students made bird feeders and are testing out different ways to hang them.



In the **Mosaic Cluster**, students work together to construct a mosaic installation for the Unquowa community.



Students in the **Yoga Cluster** are designing their own poses and series based on self-chosen themes.



In the **Create Your Own Sport Cluster**, students face new challenges as they exchange feedback on each other's unique sports.



In the **Tap Dancing Cluster**, students took basic skills they learned at the start of clusters and are working together to choreograph their own dance!



In the **Heroes and Villains Cluster** students explore ways to direct the attention of the reader to a certain character by changing the focus of a panel.



In the **Let's Get Cooking Cluster** students are testing recipes and producing the first round of their “Gator Gourmet” cooking show!



Beads of all shapes, colors and sizes were available to the **Bejeweled Cluster!** Each design is unique to the students' creative process and vision.



In the **Colonial Chemistry Cluster**, the students' products range from handmade candles and soap to ink made from walnuts and chocolate from cacao beans.



With the help of field guides, students explore and gather plants from the Unquowa woods to make their own tea over a small fire during the **Wilderness Survival Cluster**.



Students in the **Wanderlust Cluster** are narrowing down their travel itineraries and making plans to maximize their enjoyment on vacation without breaking their budgets.

## Exploring Gender Stereotypes - The Work of One Cluster

When you were born, what was the first thing that anyone said about you? For most, it was likely a doctor proclaiming, "It's a girl!" or "It's a boy!" Have you ever thought about how that one statement has defined the rest of your life? In our cluster, we have been examining gender stereotypes with the hope of erasing them from our community. After surveying our community, we learned that many of us feel that gender biases affect us every day. Our next goal was to perform social experiments to see what happens when people step outside of gender norms. A further goal will be to create a short movie to illustrate how incorrect these gender stereotypes can be, but as is the beauty of clusters, our goals are evolving as we do.

## Mindfulness is Served

Each day after dessert has been enjoyed and the tables are cleared, the final lunch time bell rings out and Lower School students' attention turns toward the two fourth grade student leaders standing at the front of the room. These two fourth grade leaders announce and demonstrate the activity of the day. Some days it is a breathing technique such as square breathing or 4:8 breaths; other days it is yoga pose or a mindful activity such as mirroring. The remaining fourth graders remain at their tables to help guide students and teachers there. Through these brief practices, all of the students are learning to take a few moments at the end of a meal to recenter, refocus and breathe in preparation for an afternoon of continued learning, exploration and fun at The Unquowa School.

*Carlene Gordon, Fourth Grade Teacher*



## Powerful Poetry Shines at Our Annual Poetry Night

On the evening of February 19th, our fifth grade poets celebrated their remarkable work at our annual Poetry Night. This special event, set at the Barnes & Noble in Westport, marked the culmination of a 5 week unit that allowed us to examine and craft numerous forms of poetry. Over the course of our study, these remarkable writers penned 363 poems!

Joyful and lighthearted limericks, cinquains, acrostics, and diamantes joined soulful I Am and found poetry and impassioned protest pieces. Inspired by the likes of Maya Angelou, Jack Prelutsky, Dr. Martin Luther King, Jr., Lewis Carroll, Langston Hughes, and other wordsmiths, our fifth graders were able to truly



find their voices, self-reflect, and explore their world through this artform.

Audience members - Unquowa families and faculty, along with Barnes & Noble shoppers - were awed by these prolific and profound poets. It was a memorable and moving evening for all!

*Ariel Warshaw, Fifth Grade Writing Teacher*



## Cutting the Ribbon on New Changing Space

Picasso once said, "There is only one way to look at things until someone shows us how to look at them with different eyes."

This past summer, our school turned two small and typical boys and girls locker rooms into a large, gracious changing space that is safe and welcoming for all other kids, who can now both change in privacy and gather comfortably with their classmates and teachers.

It was through the generosity of Amanda and Bryan Hanson, who immediately understood the vision of this project and their son, Jax, who this past spring inspired me to "see things in a different way" that this gender-neutral changing space came about.

Of course, generosity inspires other giving, and the Hansons' generosity inspired alumni parent, Scott Brownlow - father of Sammy Brownlow, '07 and current Unquowa teaching assistant - to bring in the needed construction crews to fast-track this project so that we could open the changing space this fall, just five months after the project's first thought.

We anticipate this new space serving as a Green Room for theatre and classroom discussion space for health and P.E. as well, as we continue to look at this space "with different eyes."



## Equity, Diversity and Inclusion Groups for Parents and Students

Last year we established an Equity, Diversity, and Inclusion group for Unquowa parents to help ensure that our community is effectively serving families and students of all identities, cultures, and backgrounds. This group has been meeting monthly to discuss opportunities to celebrate and recognize the unique identities that Unquowa families represent. This fall we organized a student Equity, Diversity, and Inclusion group to allow kids to participate in these important discussions. The first joint initiative that these two groups took on was to highlight Hispanic Heritage Month in October and Native American History Month in November during assembly and lunch.

The parent group hosted its first event, Family Read Night, which invited families and students of all ages to come and share books featuring diverse characters not traditionally represented in children's literature. It was a fun and rejuvenating night that demonstrated the importance of representation and the value of sharing universal and timeless stories.

The student group sponsored an optional field experience to the photo and text exhibit, *Love Makes a Family*, hosted by Greens Farms Academy. Interested students viewed the exhibit and then discussed their preconceptions of what families look like and how stereotypes limit those definitions. It was a powerful and touching experience.

We are currently partnering with the Akomawt Educational Initiative to bring Native American curricular resources to our students in an effort to be culturally responsive and offer a more accurate representation in our study of history. Finally, the student group is preparing to attend the Student Diversity Leadership Conference in April where 7th - 12th grade students from Connecticut independent schools meet to discuss issues of equity and diversity.

We welcome all Unquowa parents and students to come to meetings as they are able, and to participate in these ongoing conversations. Our hope is that we can continue to cultivate a space where everyone feels supported, seen, and valued, and that the ideas that blossom from this work will ultimately benefit our entire community.

*Tresor Kayumba & Krissy Ponden, Unquowa ED&I Coordinators*



## An Interdisciplinary Field Experience in New Haven

Sixth graders first visited the Yale University Art Gallery on a focused tour of several art pieces throughout the labyrinthine buildings that span centuries of human achievement. We looked at a modernist woven piece from an indigenous artist that connected the technology required for human flight to the natural flight of winged creatures like birds and bats. We also viewed some Renaissance art, ancient Mesoamerican art, and 20th century portraits.

Next, we toured the Peabody Museum with an expert on Ancient Mesopotamia and Ancient Egypt, which directly connected to their Humanities study of those early societies.

Afterwards, we had an amazing lunch at Modern Apizza - one of the absolute best pizzerias in the country, and a New Haven landmark.

*Eric Snow, Upper School Humanities Teacher*



## Art Detectives



The Transitional-K and kindergarten classes visited the Yale Art Museum to examine three portraits and other art works. We discussed the medium, subject, history and visual story of each. This gave our students the opportunity to become art detectives and truly examine each piece with a discerning eye. We were both critics and connoisseurs!

*Betsey Young, Transitional-K Teacher*



## Earth Science Students Hike the Mianus River Gorge



The sixth graders got a close look at the glacially formed valley cut during the Wisconsin Ice pack between 50,000 to 15,000 years ago. Students learned that the metamorphic bedrock visible on the trails was compressed during the time of supercontinents, when today's North America slammed into what became modern Europe. Students hiked 2.5 miles to a mica and pegmatite quarry from the 1800's. The mica was a cheap replacement for glass in huts and later on, the pegmatite was used in ceramic bathroom's in the 1800's. The land takes its name from the Wappinger Confederacy chief Myanos, who was killed near the gorge in 1683.

*Craig Knebel, Upper School Science Teacher*

## Exploring the Connecticut Science Center

Our third and fourth grade budding scientists were in awe of the deep sea to outer space exploration, delved into engineering principles, danced and sang at a very fun Sight and Sound exhibit, and tested physical and mental strength in the Sports Lab.

In a dedicated laboratory experience, students were welcomed to the world of extreme engineering led by one of the knowledgeable educators at the Science Center. In this lab, students raced against gravity, built a unique structure with Imagination Playground blocks, and explored the physics of motion through a variety of interactive activities that investigate motion-related phenomena.

*Carlene Gordon, Fourth Grade Teacher*



## A Morning of History and Fun

First grade traveled with PreK to the Shoreline Trolley Museum to ride, and research, the oldest continuously running suburban trolley line in the USA. The classes made comparisons about transportation then and now as we rode along one and a half miles past salt marshes in the Shoreline's vintage trolley car. Mr. Paul, the conductor, gave us a glimpse into what life was like traveling from one place to another in 1900 when this trolley line opened and connected New Haven with the growing shore line community. One of the most exciting parts of the visit was learning how the trolley car changed directions on the line without even turning around!

*Maureen Diallo, First Grade Teacher*



## Inspiring Young Mathematicians



On alternate Fridays, seventh grade students travel across the school to work one-on-one or in small groups to teach a math lesson to their younger peers in TK, kindergarten and first grade. Ranging from addition and subtraction to pattern recognition, these lessons are developed entirely by the seventh grade students who have researched curriculum and designed a lesson to inspire younger students to learn and to get excited about math. This program will continue throughout the year giving every seventh grader the opportunity to design and implement a lesson.

*Eric Werner, Upper School Math Teacher*

## Celebrating the Year of the Rat

First and second graders kicked off our two-week Chinese New Year celebration with a performance at assembly. Wearing red to symbolize luck, and mouse ears to celebrate the Year of the Rat, students sang “The Little Mouse” in Mandarin.

Third and fourth graders wrapped dumplings for our Chinese New Year feast. Our Mandarin teachers explained that Chinese people eat dumplings as part of their new year celebration because of the shape, like the ancient silver and gold ingots, which symbolize wealth.

On the last day of Chinese New Year, the theme of the fifth and sixth graders’ performance was Gong Xi Gong Xi (Best Wishes). The students were split into three groups, each with their own chinese characters. First, Fu, which means luck, was held upside down symbolizing that luck has arrived. The middle group held lanterns “lighting the night to bring brightness for our future” and the last group held Chun to welcome the arrival of spring which means that after Chinese New Year everything wakes up and starts fresh after the long winter.

Xin Nian Kuai Le, Gong Xi Fa Cai (Happy New Year, Good fortune to you)!

*Carina Blackwell and Penny Peng, Mandarin Teachers*



## Playing the Nations Game

In seventh grade, the Humanities team chose a game to kick off the new year! But not just any game... a geopolitical game of intrigue and trade! “Nations: A Simulation Game in International Politics” (shortened to the “Nations Game” in class).



The Nations Game presents students with a fictional continent full of countries that have tenuous relationships with one another. Some countries are highly religious, others have superior military strength, and yet others have plenteous natural resources. Students are assigned as heads of state, diplomats, and journalists of a particular country, and throughout the two weeks that the game runs, are required to trade, make treaties, establish alliances, complete secret missions, and acquire resources from other countries. Making war between nations is disincentivized (though occasionally still happens) as students are encouraged to use diplomacy to solve international problems. And then we just kind of...let them go!

We had trade meetings, military alliances, false accusations, and terrifying brinkmanship - just about everything that happens in the real world! In addition, students created political maps of their countries, national anthems, and wrote news articles to promote their fictional country’s agendas. (Some might have included some propaganda and misinformation, but that’s how these things work!)

After completing the game, students reported that they understood how diplomacy in the modern world works and decided that working with other nations is more effective than trying to accomplish goals on their own.

It was an incredibly energetic and vibrant start to the new year, and a fun one at that!

*Eric Snow, Upper School Humanities Teacher*

## Second Grade Ornithologists

Did you know that the male and female downy woodpecker look almost exactly alike? The main difference is a small red patch on the back of the male's head. Second graders learned this and much more about how to identify many of the common birds that can be found on the Unquowa campus. Students practiced using binoculars and field guides to identify birds at our feeding station located along the Horse Tavern Brook. They were thrilled to observe a variety of birds including white breasted nuthatches, black-capped chickadees, mourning doves, a red-bellied woodpecker and even a pair of male and female mallards swimming in the brook. In the Explorations Room, students used microscopes and hand lenses to examine the details of a feather and learned that birds have beaks adapted to the type of food they eat. In addition, they continued to hone their skills at bird identification by coloring the field marks of blue jays, cardinals and goldfinches.

*Mary Curran, Environmental Science Teacher*



*On a sunny morning in early October we dedicated our Monet Butterfly Garden to the memory of Janice Shannon, a beloved member of the Unquowa faculty from September 1997 to July 2018.*



## Unquowa Heraldry

The artwork decorating our "castle" during Winterfest included tooled metal knights. The fourth grade class learned about the symbols used in medieval heraldry and about the intricate designs skillfully carved into suits of armor. The class carefully carved their own metal knights and antiqued them with India ink. The knights were then mounted on shields which included each student's personally designed coat of arms.

*Alice Desgranges,  
Visual Arts Teacher*



## Join Us In May for our Spring Musicals!



Announcing this year's Upper School Spring Musical...*The Lion King, Jr!* This show offers so much to our students. From the wonderful music and script to the creativity of dance, lights, costumes, sets and sound. Our students will have a part in it all! Auditions are underway, so save the date — **May 8th at 7:00PM**

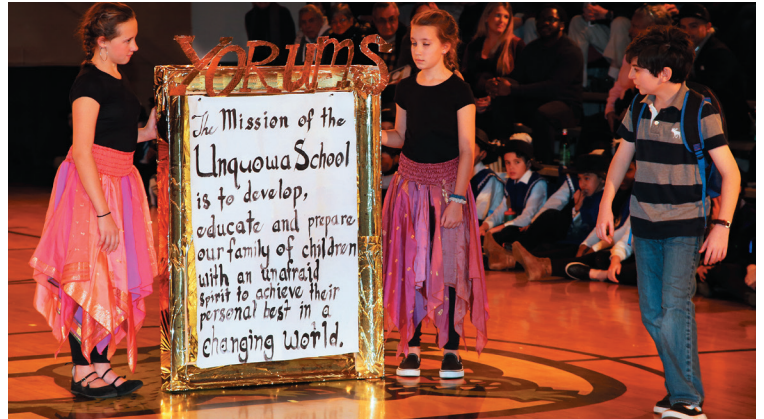
From the very first day of school, second and third graders have been begging for the opportunity to put on their own "mini-musical" this spring. Much to their delight, we've just announced that they will be performing in our own "mini" version of *The Jungle Book* on **May 18th at 2:45PM**. Putting on their own short show is such a fantastic way for students to learn all about musical theatre!

*Megan Kirk, Performing Arts Teacher*

# The Magic of Unquowa's Winterfest

This year's show was set at The Unquowa Museum, but what makes this museum so unique? The Unquowa museum is not run by just any ordinary group, no this museum is run by the Royal Unquowa Family. They rule the museum by following the message of **YORUMS** (Ye Olde Royal Unquowa Mission Statement) and when a family of tourists visits the museum they soon learn that the exhibits are not what they appear to be. They quickly learn that the extraordinary **YORUMS** exhibit is the heart and soul of the museum and that it must remain in its special frame at all times. As long as it is in the frame, all beings at the museum are empowered to live with an unafraid spirit! But, what would happen if it was stolen? Would the museum turn to chaos? The show followed the Knight Guard on a most unusual museum tour with all the traditions of Unquowa's Winterfest!

*Jennifer Kenny, Megan Kirk & David Coe - Performing Arts Teachers/Winterfest Directors*







## Fall and Winter Sports Update

It has been a busy and exciting year in Unquowa athletics! Our soccer teams were dedicated, hard-working and enthusiastic. The co-ed 7th/8th grade team is experienced at playing close games and was able to win a bunch of nail biters throughout the season. Passion and exuberance best describe the 5th/6th grade team as they brought high energy to every game. The participation level in both our 3rd/4th grade team and our Gators-in-Training program for K - grade 2, ensures that the future of our Upper School soccer program is bright! Our cross-country team continued to live up to high expectations with many strong runners who finished near or at the top in Fairchester meets.

Our basketball teams have plenty to live up to this winter as we finished last year's season with two undefeated teams. With many of last year's players returning and excited for the season, we feel prepared for the task at hand. Our basketball program will be strong for years to come with seasoned veterans leading the way and a great feeder program made up of our 3rd/4th grade team and younger Gators-in-Training basketball program.

We look forward to all of our fans coming out and rooting us on — **Go Gators!**

*Al Boccamazzo, Athletics Director*



## Hitting the Slopes!

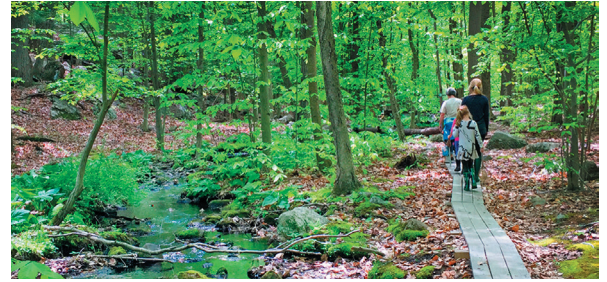
Ski Club is celebrating its 10th season as a popular club amongst our Upper School students! It hasn't been the snowiest winter, but we've been able to hit the slopes five times through January and February. The conditions at Ski Sundown have been great - and what better way to spend a Friday evening than skiing with friends!

# Exciting New Summer Camps, Workshops & Experiences 2020!

## Farm To Forest Camp

### Summer Camp = Farming, Gardening, Hiking and Lots of Fun!

We are excited to announce a new farm partnership with Shaggy Coos Farm of Easton as well as a collaboration with the Green Village Initiative, whose mission is to bring the benefits of home grown vegetables to people living in the city of Bridgeport. Our addition of weekly hikes at the Audubon was a huge hit last summer so we will continue to take this time in nature to unplug and practice mindfulness along with the new addition of a weekly naturalist/foraging activity led by Chef Will. Add these new adventures to our daily farm-to-forest cooking lessons, science experiments and environmental art experiences and our weekly buddy yoga, craft and hands-on snack with the Sweet Peas and you will find something for everyone this summer!



## Summer Art Workshops

**Dream, Play and Create!** Go outside to make discoveries. Work together and invent new play environments. Construct tools for looking, and see the world in a new way.



Fearlessly and joyfully make a beautiful mess as we play together to generate new ideas!

**What Story Will You Create?** Explore different ways of making books. From comic books, artist books, pop-up books, and beyond. In this open studio environment students will receive support and resources to produce a limited edition book. At the end of the workshop, everyone will receive enough copies of their books to exchange with their classmates.

## Mandarin Immersion Experience

This experience will be fun for students who either have or do not have a Mandarin background. In addition to learning the language, students will experience music class, arts, crafts and outdoor exploring. An experienced Mandarin native speaker teaches all classes in Mandarin.



## Dungeons & Dragons

Dungeons & Dragons is a cooperative role-playing game of imagination, skill and luck! Whether you decide to play a human fighter who muscled their way through obstacles, a crafty halfling thief who is adept at picking locks, or an elven druid who can command the powers of the forest to come to their aid...**YOU** are an integral member of your party, and without you and your creativity, the team cannot succeed! Join Ms. Brownlow and Mr. Snow for an intense summer adventure with brand new characters!



**Summer Weekly Sessions: June 15th thru July 17th - For Children Entering PreK-4 thru Grade 7**  
**For More Information and Registration: <https://unquowa.org/summer-programs>**

## Baby News!

Congratulations to new parents Cameron Ross-MacCormack, our Makerspace Coordinator and his wife, Colette Urbano!



Their daughter, Macauley Ross Urbano-MacCormack was born in July. Welcome to the Unquowa family Macauley!



Kaia Ndaya Kayumba was born in July to Hannah and Tre Kayumba (our fifth grade Literature and Social Studies teacher). Congratulations to Hannah, Tre and big brother Tresor who is in first grade here at Unquowa!

Congratulations to Lisa Sylvestro (our Dean of Students), husband Trevor and big sister



Ava (Unquowa fourth grader) who welcomed Taylor Poppy Sylvestro in January. We know that Ava is very excited to be a big sister!

## From the UPA

The UPA was off and running from day one, organizing and supporting many fantastic events and activities.

Our Community Service Committee was particularly busy with two drives to support the Mercy Learning Center - a coat drive and the annual Thanksgiving food drive. We also held our Holiday Gift Card Drive in support of our neighbors in need at Fairfield Family Services. Thank you to the Unquowa Community who donated \$3,200 in gift cards.

The Athletic Desserts recognized the accomplishments and dedication of our student-athletes and coaches, and the Teacher Appreciation Breakfast gave parents and students an opportunity to thank our amazing teachers.

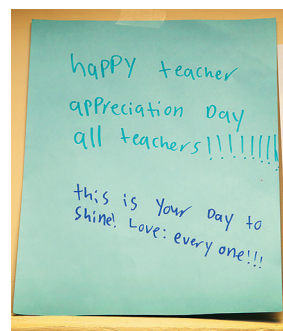
For our Fall Upper School Social, seventh and eighth graders had a blast zip-lining their way through the Adventure Park at the Discovery Museum. Our fifth and sixth graders enjoyed their Social in the Unquowa gym with a fantastic magician and yummy ice cream.

Our annual wine tasting event, now known as The Social, was a record-breaking hit! We had 170 parents, guests, and faculty join us for the "aspen gathering" in our beautifully transformed gym. Adults had a fun evening chatting with friends; sampling wine, cocktails, craft beers, and ciders; and enjoying delicious food. Planning is underway for the next big event - The Annual Gala, and Auction. **Save the date – this year's Unquowa Gala and Auction will be Saturday, April 25th and the theme is To the Beach!**

The Hospitality Committee transformed the dining room with creative themed decorations and our talented school chefs baked imaginative and delicious desserts for the traditional Winterfest feast. What a way to start our winter break! Special thanks to Missy Howe, our Winterfest costume designer for helping our actors shine — we greatly appreciate her talent, vision, and leadership.

The UPA continues to sponsor the Parent Mindfulness Workshop series, contribute to school events, and launch new items through our online Gator Goods shop. We are continuing last year's tradition of parent-focused presentations at UPA meetings which have included: Technology at Unquowa, Mindfulness, and Computer Safety at Unquowa. We hope to see you at a UPA meeting soon!

*Kate Tate-Padian & Heather Winkelmann, UPA Co-Presidents*



# The Fund For Unquowa... Join Us Now!

There's still time to be part of this splendid group of donors whose generosity supports extraordinary programs which benefit every student, and every teacher every day at Unquowa. Go online at [unquowa.org/giving](http://unquowa.org/giving) or use the enclosed green envelope.

*Peter Lanni and Melody Waterhouse, 2019 Fund For Unquowa Co-Chairs*

## 2019-2020 Donations as of February 21, 2020

### Current Parents

Michele and Andrew Ames	Michelle Feeney	Ellery and Andrew Malkin	Seth and Sasha Schwartz
Natasha Auguste-Williams	Michael and Kusumarn Fleming	Elizabeth McCance	Gianina Serrano
Faith and Ernesto Barbuto	Tarell and April Floyd	Sara and Heidi Mehra	Daniel Simmonds
Deborah and Cengiz Bayazit	Marcus and Deanna Forman	John Michniewicz and	Michael and Karen Speller
Tori Benoit and Bill Ackley	Bryan and Amanda Hanson	Lisa Brown-Michniewicz	David Spiecher and Alicia Levy
Christian and Sara Brebbia	Vicki Hornbostel and Mike Scotto	Necolle Morgado-Vega and	Sandra and Michael Srihari
Enrico Cacciatore and	Chris and Missy Howe	Ivan Vega	Tim and Tracy Stuart
Kathryn Ingram Cacciatore	Lee and Sharon Jacobs	Brendan and Kirsten Murphy	Lisa and Trevor Sylvestro
Susanna Carrillo and Andrew Foote	Scott and Colleen Jacques	Vincent and Donna O'Hara	Greg and Hilary Tanner
David Cooper and	Steve and Gina Jones	Ade and Joann Omisore	Andrea and Brian Theodore
Charis San Antonio Cooper	Anne Jones-Iacovella	Chris and Hillary Onthank	Alexander Thomson and
Bradford and Seena Cushman	Gerard and Shannon Kavanaugh	Beth Padian and Kate Tate-Padian	Katie Shields Thomson
Marlon and Karin Dale	Hannah Onchak and Tré Kayumba	Lysandra Parnias	Peter and Jo Toolan
Celiane De Oliveria and	Rachel and Matt Kelley	Kim and Neil Phillips	Dan Van Der Aue and Alice Salem
Marcos Borges	Dan and Crissy Kelly	Robin and William Pompa	Serge Vash and Alla Vash-Margita
Jessica DeRuzza and	Gedas Keras and Giedre Kere	Krissy and Tim Ponden	Anthony and Jenna Venditto
Jeffrey Krupinski	Charles and Megan Kirk	Scott and Laurie Renzulli	Aryn and Rebekah Wadadli
Peter and Bridgett di Bonaventura	Bill and Beth Krueger	Will and Alison Roberts	Eric Werner
Maureen and Djibril Diallo	Philipp Kusche and	Natalia Rojas-Restrepo and	Joel and Nicole Whidden
Christopher and Jacqueline Dillon	Melody Waterhouse	Alexander Rojas	Sandra and Bryan Wilson
Ryan and Marianna Erenhouse	Peter and Rachel Kushel	David Ryan and Susan Breen	David and Heather Winkelmann
Carlos Esteves and Corti Cooper	Sarah Land	Joe Saint and Elizabeth Hayes	Jack Yang and Wen Tan
Elizabeth and Harris Falk	Tim Lewis and Alisyn Camerota	Christopher Scarpati and	David and Katie Zorub
Ted and Margaret Farinella	Jonathan Lieberman and	Dolly Patterson	
Derrick and Paige Faunce	Julie Lucas	Karl and Marlene Schmidt	
	Jeffrey and Ros Looby	Kate and Adam Schwartz	

### Alumni

Kate Adriani'11	Eva Dooher'19	Lily Panagos'19	Dwane Sterling'96
Steve Aikenhead'54	Theodore Geary'19	Lola Panagos'17	Cecily Stoddard Stranahan'47
Christopher Anderheggen'70	William Geary'17	Lucy Panagos'16	Brad'99 and Gaby Topar
Jonathan Brew'72	Richard Harriss III '52	Carol'53 and Jim Ruckle	Don Turlick'49
Betsey Brew Boyd'70	Brooke Jones'18	George Seeley'53	Jon Turner'48
Eric Dawson'76	Kelly Jones'19	Bill'55 and Linda Shelton	Dan'87 Van Der Aue
Anne Marie Dooher'16	Susan Maklari'90	Becky Shepard'49	and Alice Salem
	Max Martone'09	Jerry Stagg'53	

### Faculty, Staff & Friends

Andrew and Gina Arnold	Paul and Ellen Greenberg	David and Beth McKinnis	Matt and Gail Smith
Michael and Marie Cairo	Guy Hatfield	Brian and Sharon Miles	State Street Foundation
Tom Cawley and Victoria Demos	Joanne Karow	Ralph Money and Laura Babala	Harald and Stephanie Stavnes
Janice and Dick Cerone	Robert and Sharon Kelly	Jacqui and John Mudre	Alan and Debbie Steckler
Robert and Deborah Colantuoni	Craig and Jennifer Knebel	Nor' Easter Foundation	Jay Sullivan
Mary and John Curran	Barry Kresch and Leslie Miller	(Henry duPont'81)	Michele and John Sullivan
Mike and Jenn Dooher	Peter Lanni and Cornelia Gallo	Ann Palm	Henry Tanner
Chriss and George Gombos	David and Sharon Mack	Steve and Joan Panagos	Stanley and June Topar
General Electric	Bruce G. Lockhart Scholarship Fund	Vivian Perez	Voya Financial
Doug and Daneen Grabe	Karl and Lynn Martone	Daniel Pitchenik and Laurie Israel	Jessica Wolf
Grabe Family Foundation	The McCance Foundation	Eric and Betsy Price	Jim Wright
	Bruce and Sally McDermott	Brian Smith and Madonna Sacco	Dan and Lee Yin

### Grandparents ..... In Honor Of

Liz Blasko.....	Emae Forman '23 (Grade 5)	Anna Panagos-Chandler.....	Lily Panagos '19, Lola Panagos '17,
Kit Corti and William Cooper.....	William Esteves Cooper '27 (Grade 1)	.....	Lucy Panagos '16
Matthew Evans.....	Dylan Phillips '21 (Grade 7)	Phil and Ruth Reed.....	Ethan Kirk '23 (Grade 5),
Paul and Diane Galasso.....	Ava Sylvestro '24 (Grade 4)	.....	Ashlee Kirk '26 (Grade 2)
Donna Hamel and David Devendorf.....	Henry Tanner,	Fergus Reid.....	Haley Roberts '20 (Grade 8)
.....	William Tanner '24 (Grade 4)	Mary Jo Scott.....	Alex Renzulli '21 (Grade 7),
Warren and Louise Jacques.....	Connor Jacques '20 (Grade 8)	.....	Samantha Renzulli '18
Virginia Klein.....	Halie Perkins '19	Michael and Grace Siconolfi.....	Michael Jones '22 (Grade 6),
David and Judie Koch.....	Alex Renzulli '21 (Grade 7)	.....	Kelly Jones '19, Brooke Jones '18
.....	Samantha Renzulli '18,	Suzanne and James Spiecher.....	Jaxon Spiecher '28 (Kindergarten)
Sharon Lauer and Jerry Joseph.....	Vivian Kelley '25 (Grade 3)	Alloe Stokes.....	Steele Malkin '23 (Grade 5)
Mona Mulvey.....	Katherine Viteretto '10	Steve and Deborah Sylvestro.....	Ava Sylvestro '24 (Grade 4)
Vincent and Rosemary O'Hara.....	Lily O'Hara '29 (PreK-4)	Frank and Marie Werner.....	Jordan Werner '19,
		.....	Madeline Werner '21 (Grade 7)

**Donate to the 2019 Fund For Unquowa by June 30, 2020 - online at [unquowa.org/giving](http://unquowa.org/giving) or use the enclosed green envelope**

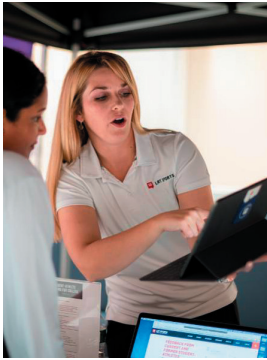
# Founders' Day

What a wonderful fall day we had to celebrate the founding of our school! As always our eighth graders kept younger students busy with activities, such as face painting, cupcake decorating and the ever-popular bounce houses!! The funds raised will be used for their spring class trip to Woodloch in the Poconos. Unquowa parent volunteers set up a display of Gator Goods that were available for purchase, Parent Green Committee members hosted a bee-house making craft table and Social Committee members brought an Aspen Gathering feel to the day! Our chefs outdid themselves with the farm-to-fork barbeque and the band, The Extras, kept the party rocking with great music all afternoon!

*Karen Williamson. Community Manager*



# Alumni News



Congratulations to LRT Sports CEO and Unquowa Alum, **Keirsten Sires '06**, whose company was featured in Forbes in December 2019: "How This Platform Helps High School Athletes and Parents Understand College Athletics Recruiting."

*"With the hundreds of thousands of high school athletes competing for spots on college teams, there is an onslaught of information that parents and students should be aware of before entering the recruiting process. Keirsten Sires, founder and CEO of LRT Sports, is making college and athletic recruiting information accessible to everyone.*

*As a college athlete herself, Sires' experience was less than ideal. From being recruited to play tennis, to then leaving the team due to a coaching conflict, she decided to switch sports and play soccer. This experience was the catalyst for her company."*

## Condolences

**Linda Ann Seed, formerly Aikenhead '51**, passed away on August 27 2019. Born April 3rd, 1938, Linda grew up largely in Greens Farms, CT where according to her obituary, she "climbed trees and attended the nearby The Unquowa School."

**Richard Smallbrook McKinley III**, Former Head of School, "an educator whose career took him to teaching, administrative, and consulting posts at private academies in several states," died at home in Walnut Creek, CA on November 26, 2019. He was 93. The Richard S. and Alexandra B. McKinley Head of School Fund has been established in his honor.



**Margaret "Peg" Halladay Travers**, Unquowa PE teacher from the late 1970's through late 1980s passed away on August 26th 2019. The athletic award dedicated to Ms. Travers is presented to a 4th, 5th or 6th grader for outstanding physical skills and sportsmanship every year at closing ceremonies.



**Kelly Jones '19** has had quite the indoor



track season at Lauralton Hall! At a recent State Meet, she ran the mile in 5:36:60, winning her the school's indoor track record and placing her in 7th at the meet! Way to go Kelly!!

**Dwane Sterling '96** was recently back in touch with the school. He has been appointed as the Chief Technology Officer at Skidmore College in Saratoga Springs, New York (June 2019). As head of the Information Technology department, Dwane now serves as the senior leader in all matters pertaining to administrative and academic technology within the College.

# Unquowa Alums Enjoy Winterfest





# THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~  
The Future is in Our Care*



Follow us on Facebook & Instagram

## Unquowa Culture: *Our Unafraid Spirits!*

