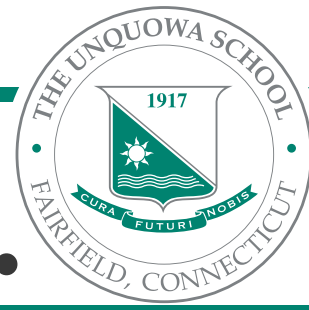


About U.S.



**1917-2017
CELEBRATING
100 YEARS!**

A Message From the Head of School

Last spring, I sat in on an eighth grade humanities class the morning after a presidential candidate debate. Students had been assigned to watch all of the spring debates and on this day were taking turns summarizing their opinion of this particular one. An eighth grade boy noted that a reporter had described the participating candidates as acting like a bunch of Middle Schoolers. "I was offended by that remark," the eighth grader said, "because I *am* a Middle Schooler and I would never act like that." His classmates laughed because they didn't see the punchline coming, but the student had made the remark in total sincerity.

Schools have always had the responsibility of instilling in young people the skills and knowledge that will allow them to become ethical participants in a strong democracy. For that to happen, the role of teachers must certainly go beyond teaching facts from texts. They are obligated to guide students in a politically impartial way to interact with historical knowledge by applying it to conversations with other students around current issues and real life political platforms. But the most recent U.S. presidential election process, from the perspective of both major political parties, has provided teachers with a challenge they didn't see coming.

The moment that children step out of their parent-child relationship into widening circles of playmates and adults they begin to practice learning to live in community, an experience that involves balancing the rights of others with their own personal desires. This starts out as a simple set of practices that gradually grows in sophistication to allow children to become productive participants in a democratic society. A recent article by Benjamin Justice and Jason Stanley in *Social Education* did a beautiful job of articulating the recent challenge for teachers and students in discussing the recent U.S. presidential election as well

as identifying the responsibility of teachers in their role of teaching citizenship in the unpredictable national and international climates that are changing daily.

I own a small pocket copy of *The Universal Declaration of Human Rights*, the milestone document crafted in 1948 by an international committee chaired by Eleanor Roosevelt. This response to the atrocities of WWII articulated global rights to which every

human being should be entitled. The first article echoes the sentiments of the founding fathers of our own nation and states: *All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.*

In a democracy, the ability to be open to the perspective of others and to be able to discuss our opinions in a reasonable manner is what tests that balance between each individual's freedom and the equal rights of all people. In the service of both our youngest learners who may struggle to share playthings and our adolescent students who are watching the adults in their world struggle to practice and balance the core tenets of liberty and equality, the most noble task of teachers is that very hard work of teaching reasonable discourse to burgeoning citizens.

In January, our eighth graders watched President Trump's inaugural speech together and discussed its points afterwards in a measured, respectful way, even though they didn't all agree on the outcome of the election. It was an emotional conversation for some, but it happened in a safe space, guided by teachers they trusted, and it was practice towards living as reasonable adults in a democratic society where the tension between personal freedom and the rights of others will ever be in the process of remaining balanced.



7th grader Will looking through his pocket U.S. Constitution, a gift to each of our Upper School students from NPR's Corey Flintoff during his visit to Unquowa this fall.

Sharon Lauer, Head of School

Trimester II Honor Roll

Unquowa Honors

(no grade below A and no effort grade below 3)

Grade 5

Alex Lele
Claire Roberts

Grade 6

Kelly Jones

Grade 7

Brooke Jones
Samantha Renzulli
Sneha Sunder
Daniel Vash

Grade 8

Thomas Brennan
Ryan Cawley
Margaret Coghlan
Aaron Gruen
Alexandra Halas
Abigail Nevins
Lola Panagos
Charlotte Robins
Maya Rubino
Drew Slager

Honors

(B+ average and no grade below B, no effort below 3)

Grade 5

Jack Blasbalg
Rowan Dillon
Brynn Fleisig
Krystle Garcia
Hailey Geppert
Adriana Giachino
Daniel Gomes
Elizabeth Gonnella
Isabel Levi
Jasper Russo
Alexandra Schwartz
Isabelle Spencer
Travis Stuart
Duncan Van Der Aue
Hudson Zamacona

Grade 6

Caroline Avery
Cecilia Buono
Cooper DeGirolomo
Eva Dooher
Blake Erenhouse
Theodore Geary
Madison Greenspan
Edward Kim
Amelia Lanni
Lily Panagos
Halie Perkins
Michael Roberts
Ben Stokes
Andrew Stumm
Jordan Werner
Sophie Whidden

Grade 7

Gregory Coghlan
Kylee Faulkner
Lauren Flamini
Raphael Makhraz
Alexander McKinnis
Meghan Miller
Madeline Reed
Keilan Rosow
Abigail Russo
Will Waghorne
Hannah Whidden

Grade 8

Lisi Chapin
Ruby Coleman
Daniel DeGirolomo
Charlotte Dworski
William Geary
William Hansen
Adam Jehle
Ethan Klein
Naia Kocsi
Noah Markus
Sophia Mughal
Grace Rosow
Ella Stalowir

Johns Hopkins Center for Talented Youth Qualifiers – 56% of our 4th - 8th Graders!



Fifty-six percent of last year's fourth through eighth grade students qualified for the Johns Hopkins Center for Talented Youth program by scoring in the 95th percentile or above on a verbal or quantitative portion of the ERB standardized test. This accomplishment qualifies them to take above grade level tests, such as the SATs, to assess their math and verbal/reading talents and also gives them the opportunity to attend unique educational programs throughout the U.S. this summer.

Geography Bee



Unquowa's annual Geography Bee was held at the end of January. After qualifying in their homeroom competitions, two students from each Upper School grade competed in our school-wide geography bee. After nine intense rounds, Will finished in third place, Elizabeth took second place and Daniel was declared our school champion. He took and passed the qualifying exam to compete at the state level in March. Congratulations and good luck, Daniel!



Celebrating January 9, 2017...1.9.17...Get it?!

January 9, 2017 (aka 1.9.17) was the perfect springboard for our year-long celebration of Unquowa's first 100 years! An enormous sign highlighting Unquowa's first century now hangs over our Founders' Hall entrance and t-shirts were given to the students and faculty as they arrived on that day. Many decided to pop their new shirts on and it was fun to see them worn around school all day!

Unquowa opened its doors in the fall of 1917, so we will officially mark Unquowa's 100th birthday at Founders' Day next fall (Save the dates: 10/13/17 and 10/14/17!). Planning is underway for events and activities to celebrate throughout the upcoming school year, but on 1.9.17 we couldn't resist the temptation to play with the calendar date and to get the buzz going!



Upper School Math Competition Season In Full Swing!

Our fifth and sixth graders are participating in the Math Olympiad, a nation-wide math competition. They are taking multiple 30-minute tests, each including five word problems of increasing difficulty that test students' ability to observe patterns, use a wide variety of problem solving techniques and apply their mathematical knowledge.

All seventh and eighth graders, along with some sixth graders, participated in the American Math Competition (AMC). This twenty-five question test was leveled for advanced eighth graders and required a much more refined mathematical skill set with topics ranging from applied arithmetic to advanced Algebra and Geometry. This year, seventh grader Sneha scored highest at Unquowa with 18 correct out of 25. This phenomenal score also placed her in the top 5% nationally, earning her an AMC Honor Roll Certificate.

Finally, the Unquowa Mathcounts Team traveled to Fairfield University to take part in the Fairfield Chapter Mathcounts Competition. Eighth graders Aaron, Alexandra, Drew and seventh grader Sneha competed together as a team, and eighth graders Tommy, Lisi, William, Naia and Danny, and seventh grader Brooke also competed in the competition as individuals. Our team placed a respectable 13th out of the 25 teams, and Sneha placed 26th overall as an individual in the competition, a ranking that earned her an invitation to compete in the State Competition!



Eric Werner, Upper School Math Teacher

Upper School Musical: The Wizard of Oz

Sixth through eighth grade students are diving into our spring musical project - this year's show will be *The Wizard of Oz*! The first step to learning this show was to research the history behind the musical and to listen to the show's music. All students will either be performing in the show, assisting on tech crew or playing guitar. In addition, each student is on a committee for the behind the scenes work that goes on in every musical theater production. We had a large brainstorming session in which students came up with some excellent ideas for sets, costumes, and props! Keep your ears and eyes open around school to see the progress being made with our musical project and save the date for our performance on Friday, May 12th at 7pm!

*Alyson Cahill, David Coe and Megan Kirk
Performing Arts Teachers*



The Year of the Rooster

In January, the Unquowa community came together to celebrate Chinese New Year with a special assembly and lunch. PreK-4 through sixth grade Mandarin students learned the traditions of the holiday and contributed to the assembly through crafts with hand drawn Chinese characters, musical performances, chants and skits. The festivities continued with a traditional lunch, including Jiaozi dumplings, eaten as the first meal of the new year to bring luck, made by our third through sixth grade students and Chefs David and Jessica.

“Ji nian kuai le” — Happy Chinese New Year of the Rooster, to all!

Yajuan Zhang, Mandarin Teacher



Collaboration Between Grades in Action

What Color is Music?

In a collaborative music class, PreK-3 and eighth grade students came together to think about the relationship between color and music. The older students read the book, *My Many Colored Days* by Dr. Seuss, to the younger students.

The students then talked about colors and feelings. “How do you think the author of the book was feeling when he had a brown day? What about on an orange day?” They then listened to different pieces of music, some upbeat and energetic, and some quiet and slow. The students worked together to choose colors and shapes that expressed how they felt while listening to the music.

What a wonderful way for the students to reflect on how music can make you feel!

Megan Kirk, Performing Arts Teacher



For the Birds

As part of our year-long study of animal groups, the kindergarten class learned more about birds. Our fifth grade science buddies helped us integrate art and technology into this unit by working with the younger students to research different types of birds and creating anatomical diagrams. We began by creating a model diagram and the students named the important parts of a bird.

Student groups were then told they could choose any bird and use any medium they wanted to represent it. They worked with their science buddies and we were amazed at how beautiful and accurate their own descriptions and diagrams were! Each group then enthusiastically presented their diagrams to the whole class with some information about their bird of choice. Some groups even included an audio of their bird’s song while presenting!

Faith Barbuto, Kindergarten Teacher



Not Your Typical Sponge

The sixth grade class has been working on a project-based learning activity — constructing a Menger sponge, also known as a fractal curve. Named after Karl Menger in 1926, the shape simultaneously exhibits an infinite surface area and zero volume.

A Menger sponge is built in levels: a level 0 sponge is a single cube; a level 1 sponge contains 20 single cubes; a level 2 contains 20 level 1 sponges or 400 individual cubes; a level 3 contains 20 level 2 sponges or 8,000 individual cubes. When the sixth grade started this project using white 3.5" x 2" cards, the goal was to construct a level 1 sponge, and we



exceeded that in the very first week of the project!

The persistence shown by these students has been impressive.

Try to imagine getting all the way to the end of building a level 1 sponge and having it collapse —

that happened! But they got right back to work and rebuilt. Now the sixth grade has set their next goal - working in teams to construct a level 2 sponge!



Lloyd Mitchell, Upper School Technology Teacher

Rain, Shine...Or Snow!

The beautiful blanket of snow that covered our field in early February didn't deter our students from their daily aerobic exercise. Donned with boots instead of sneakers, they took to the field with extra excitement and determination! The laps melted away as our fit students kept an even pace. One morning's run by the first grade ended with a cheer before they returned to the gym for a basketball lesson focused on ball handling skills.

Sarah Pollex, Physical Education Teacher



¿Este, ese o aquel gorro?

This one? That one? That one over there? We've all been in a scenario where we've had to point at something to indicate our preference. It sure does help to accompany the pointing with words, not only to be more specific, but also to avoid being rude.

The seventh grade Spanish classroom was recently converted into a pretend clothing store to bring this scenario to life. Student shoppers entered the "store" to purchase an item, only to find that pointing didn't suffice when talking to student "salespeople." Correct use of demonstrative adjectives to indicate preferences was required for the shopper to leave the store with the item he/she wanted! Although typically a difficult concept for students to grasp, when set up like this, they easily identified key factors involved in tackling this feat: taking into account the point of view of the speaker and the distance between the speaker and the item in question. Now that students have the gist, they have been charged with creating their own store skits to demonstrate their mastery of this type of shopping scenario.



Katie Brenna, Spanish Teacher

WinterQuest: Will You Play?

Allow us to take you back to December 2016, to our 36th Annual Winterfest...

This year's story began during the present day at The Olde Kingdom of Unquowa where student actors on a field trip listened (somewhat) intently as legends of jousting, royalty, wizardry, and the Winter Festival were shared on a guided tour. But when a handful of these students decided to break off from the tour, they discovered a medieval board game called "WinterQuest" that seemed to have a life of its own.

As the students played the game, the Kingdom of Unquowa came to life around them — full of music, magic and mystery! With each roll of the dice the students encountered a new adventure. When and how did the game end?

Winterfest is a special tradition and every student in our school is a valuable part of making our show come to life. Congratulations to all of our students for working as a team, both onstage and backstage, to put on such an amazing and entertaining production! We can't wait to see what next year's performance brings!

*Alyson Cahill, David Coe and Megan Kirk
Performing Arts Teachers*





PEL Fellows Lead A Day in Residence at The Aldrich



The seventh and eighth graders spent a day in residence at The Aldrich Contemporary Art Museum in Ridgefield, CT. The students participated in workshops led by our Progressive Education Lab fellows that explored a variety of concepts with the museum's galleries as both inspiration and backdrop. The program is designed to allow classroom teachers the opportunity to teach either their normal curriculum or a special project directly related to the exhibits in the unique environment of the museum. The PEL fellows crafted thoughtful and comprehensive workshops on topics ranging from poetry to science, design thinking and even math. Later the students came together to take part in a debate about what makes a work of art either "silly" or "serious," backed by their observations of specific elements of art. Listening to the students' conversations made it clear that the day was a success both in terms of art appreciation and cross-curricular connections. We are looking forward to our next day in residence at The Aldrich in the spring!

Krissy Ponden, Upper School Art Teacher

A Glimpse Into After School Activities

Pen & Paper



Pen & Paper is Unquowa's student creative arts magazine and is published at the end of each school year.

The editorial staff focuses on writing their own work, selecting pieces for publication, and providing feedback on submissions. The art staff links writing to illustrations, produces open choice art pieces, and works on the front and back covers. The publication staff codes writing and art submissions to make them anonymous during the reviewing process, invites submissions and designs the final layout.

We look forward to creating and sharing a showcase of Unquowa talent!

Snow Fun



Unquowa's Upper School Ski Club headed out to Butternut and Ski Sundown for fun on the slopes this winter. Skiers and snow boarders alike enjoyed the chance to have time on the mountain with friends and their teachers.



New Scrabble Team



Do you know all the two letter words that you can use when playing Scrabble? Well, many of our fourth through eighth graders do!

Students on Unquowa's new Scrabble Team are learning strategies to help them improve their game while honing their verbal and math skills. Bringing fun and energy to the team, the coaches are local Scrabble expert and Unquowa parent, Howard Greenspan, and math teacher Mr. Werner. The team may even have the opportunity to travel to compete in the National School Scrabble Championship in April! Until then, they are busy playing and practicing ... and beating their parents!

From the UPA

Not surprisingly, the UPA was hard at work this winter! The Community Service Committee teamed up once again with Fairfield Family Services and did a wonderful job organizing the Holiday Gift Drive in December to support our neighbors. The Unquowa community generously donated over \$3,000 in gift cards! The committee will organize a book drive in the spring to benefit Bryant Elementary School in Bridgeport - stay tuned for more details.

The Hospitality Committee wowed us once again with their impressive Winterfest decorations for the post-show dessert provided by our amazing school chefs. Our hearty thanks to them for all their hard work! We would like to extend special recognition to Missy Howe for her incredible dedication and costume-making talent. She gave so generously of her time and energy for weeks leading up to the big event and it showed in the bright and beautiful costumes.

Please mark your calendars! The UPA's signature spring event, the Annual Gala and Auction, will be held on Saturday, April 29. The Auction Committee, headed once again by Marianna Erenhouse, is already busy making sure this not-to-be-missed event is as amazing as ever. This year we will host the event at Unquowa with a fun "Viva la Fiesta" theme. Items may be donated for the silent and live auctions through the link on the MyUnquowa dashboard. If you would like to volunteer before, during or after the event, please contact Marianna at marianna@me.com. We look forward to celebrating Unquowa and supporting our tremendous school with you on the big night.

Gina Jones and Rebekah Wadadli, UPA Co-Presidents

Winter Sports Update

If you walk into our gym and see a couple of familiar and friendly faces officiating, two spunky fifth graders keeping score, a loud and enthusiastic crowd, passionate coaches and basketball players playing another barnburner of a game, then you've just walked into an Unquowa basketball game.

Our officials, Sandy and Mike, (with us for over 20 years) can often be seen bantering with the fans, players and scorekeepers. Izzy and Lexie are not just scorekeepers, but the "Izzy and Lexie Show." They entertain as they joke, dance and have an all-around good time while keeping score to perfection for all of our games.

Our fans are loud and supportive and inspire us not just at home games, but travel to all of our away games as well. All of our games this year seem to be last-second nail biters. Our players and coaches have given everything they have for every minute of every game. Their hard work, team play and sportsmanship have been such a pleasure to witness. Go Gators!

Coach B, Athletic Director



Thank You



This year over 20 bikes were donated by Unquowa families to Bikeport Co-Op in Bridgeport for their "earn-a-bike" program. Thank you to parent, Monica Stokes (above), for organizing this effort.

Fun + Learning = Unquowa Summer

Summer camps and clinics

Basketball Clinic

June 12-16 (grades 4-8)

Summer Farm Camp

June 19-July 14 (PreK-4 - gr. 6)

Invention Project

June 19-23 (grades 6-8)

CMC Music Camp

July 17-August 18

www.chambermusiccentral.org

Invention Camp

July 10-14 (grades 1-6)

Information & registration:

unquowa.org/summer_programs

Annual Fund

This year's Annual Fund is still going strong! Each year your Annual Fund donations impact the school day of every young Unquowan by supporting our innovative programs, upgrades to technology, financial aid, professional development opportunities for our teachers...and so much more! So far, 72% of our current families have made a commitment to this year's Annual Fund and they are joined by many alumni, former families, grandparents and others. There's still time...deadline is June 30, 2017. Thank you!

*Jenn Dooher, Annual Fund Chair
Mother of Anne Marie '16 and Eva '19*

2016 Donations as of February 17, 2017

Current Parents

Michelle & Andrew Adams
Catherine & Robert Avery
Faith & Ernesto Barbuto
Natalia & Joshua Blanchfield
Katie & Richard Brenna
Irene & Timothy Brennan
Stephanie & Ronald Buesinger
Silvana & Tim Buono
Magnolia & Arefelian Cardona
Amy & Lynn Challenger
Lynne & Geoff Chapin
Charis & David Cooper
Ana & George Corey
Alexandra & Jeffrey Currie
Jennifer & David DeGirolomo
Courtney & Michael DeRisiko
Bridgett & Peter diBonaventura
Jacqueline & Christopher Dillon
Jennifer & Michael Dooher
Marianna & Ryan Erenhouse
Mary & Alfred Faulkner
Debbie & Ralph Flamini
Sandra & Steven Frost

Michelle & Santiago Garcia
Leslie Geary
Robert Geary
Bonnie & Jon Geppert
Anne Tomchuck & Alex Gianchino
Wendy Giffords
Marcia & Valmir Gomes
Jennifer & Josh Gonnella
Anne & Andrew Graham
Carrie & Howard Greenspan
Jennifer & David Gruen
Marilynn & Stephen Halas
Emily Loeb & Lee Hammons
Donna & Kristopher Hansen
Amanda & Bryan Hanson
Melissa & Christopher Howe
Colleen & Scott Jacques
Charlotte Jehle
Michael Jehle
Gina & Stephen Jones
Rachel & Matthew Kelley
Hyeja & Edward Kim
Carrie Klein
Cornelia Gallo & Peter Lanni

Karen Lele
Angelique & Andrew Levi
Elizabeth McCance
Elizabeth & David McKinnis
Kathy & Lloyd Mitchell
Julie & Imran Mughal
Ann & Kent Nevins
Margot & Lance Newkirchen
Kathy Tate & Beth Padian
Lysandra Pamiás
Joan & Steven Panagos
Theresa & Brian Pisanelli
Laurie Israel & Daniel Pitchenik
Krissy & Tim Ponden
Lis & Peter Reed
Laurie & Scott Renzulli
Susan & George Richards
Alison & Will Roberts
Alison & Scott Robins
Ginny & David Rosow
Meghan & Christopher Rosow
Loren & Mark Rubino
Susan Breen & David Ryan
Amy Sack

Marlene & Karl Schmidt
Sasha & Seth Schwartz
Miriam Ri & George Seferidis
Andrea & Andrew Shantz
Lisa & Christopher Slager
Kristen & John Staikos
Laura Baytos & Val Stalowir
Monika & Eric Stokes
Tracy & Timothy Stuart
Aimee & Andrew Stumm
Subhashree & Sankar Sunder
Hilary & Gregory Tanner
Abby & Robert Tolan
Heather Burns '86 & Matthew Tomei '87
Alice Salem & Dan Van Der Aue
Alla & Serge Vash
Rebekah & Aryn Wadadli
Mary & Robert Waghorne
Ciara Webster
Eric Werner
Joel Whidden
Rachelle & Steven Wilkos
Heather & David Winkelmann
Blair & Jorge Zamacona

Alumni

Steve Aikenhead '54
Olivia Albenze '12
Rachel Albenze '15
T. Brooks Barrett '47
Marshall Bassick '53
Karen L. Block-Nichols '93
Elizabeth W. Brew Boyd '70
Jonathan C. Brew '72
Heather Burns '86

Eric Dawson '76
Henry duPont '81
Helene Rousseau Epifano '67
Edith Walker Filiettaz '39
Lauren Gabriele '98
Kristopher Hansen '83
Richard T. Harriss, III '52
Grace Haviland '13
Sarah Frassinelli Keenan '68
Bruce G. Lockhart '48 (in memorium)

David MacAllaster '73
Susan Maklari '90
Dylan McCormick '16
Brian O'Connor '50
Lucy Panagos '16
Anne Stoddard Patterson '45
Samuel Perez '02
Carolyn Gaines Ruckle '53
Linda Aikenhead Seed '52
George Wheeler Seeley '53

William Parker Seeley '50
William Shelton '55
Margaret Smith '45
Jerry Stagg '53
Cecily Stoddard Stranahan '47
Bradley Topar '99
Donald Turlick '49
Jon Richard (Turlick) Turner '48
Dan Van Der Aue '87
Harry Walker '36 (in memorium)

Friends & Former Families

Gina & Andrew Arnold
Judy Kessler & Lee Arthurs
Tammy & Steven Barry
Camp Younts Foundation
(Harry Walker '36)
Janice & Richard Cerone
Staci & David Coe
Deborah & Robert Colantuoni
Mary & John Curran
Jean Dorfer
Fairfield County Community Foundation
(Bruce G. Lockhart '48)

General Electric
Chriss & George Gombos
Ellen & Paul Greenberg
Jennie & Frank Gulden
Mary & Clayton Hall
Annie & James Haskel
Guy C. Hatfield
Kate & Sandy Haviland
Joyce & Robert Hobbie
Sharon Lauer & Jerry Joseph
Jennifer & Craig Knebel
Marcie Lapido & Alton Kremer
Leslie Miller & Barry Kresch

Elizabeth Linzer
Sharon & David Mack
Richard McKinley
Sharon & Brian Miles
Michelle & Dominick Modugno
Paula Moloney
Nor' Easter Foundation (Henry duPont '81)
Ann Palm
Vivian Perez
Pfizer Inc.
Pitney Bowes Inc.
Sarah and Mark Pollex
Ruth Powell

Patricia and John Randolph
Madonna Sacco & Brian Smith
Gail & Matt Smith
Sheila Gates & Jean-Paul St. Germain
TIAA CREF
Kevin Taylor
June & Stanley Topar
UBS
Veritas
Jessica Wolf

Grandparents

Marjorie & Edwin Adams.....
Nancy & Ted Allen.....
Patricia & Bryan Barry.....
Carol & Lawrence Baytos
Theodora Crawford
Camille & Nicholas Demos.....
Kathleen & David DeRisiko
Jackie Hellen
Louise & Warren Jacques
Sharon Lauer & Jerry Joseph.....
Virginia Klein

In Honor Of

James & Charlie Adams
Grace Rosow
William & Morgan '11 Hansen
Ella, Jackson '14, Winston '11 Stalowir
Theodore & William Geary
Ryan Cawley
Stella DeRisiko
Dahlia Tomei
Connor Jacques
Vivian Kelley
Halie Perkins

Ellen Knepper
Shirley & Jim Love
Kathy & Richard Mongelluzzo
Brian O'Connor '50
Michelle & Dominick Modugno
Ruth & Philip Reed.....
Jeanne & David Rosow.....
Jeanette & Paul Sheridan.....
Grace & Michael Siconolfi
Melanie Smith.....
Marie & Frank Werner

Cooper & Daniel DeGirolomo
Drew Slager
Rachel '15 & Olivia '12 Albenze
Maggie & Keilan Rosow
Margot Pitchenik
Maddie Reed
Maggie, Keilan & Grace Rosow
James & Charlie Adams
Michael, Kelly & Brooke Jones
Maddie Reed
Jordan Werner

Donate by June 30, 2017 online <http://unquowa.org/giving> or use the enclosed envelope.

Alumni News



Jon Turner '48, a psychologist and renowned expert in prenatal psychology, is coming to Connecticut from his home in the Netherlands next October to join us in celebrating Unquowa's 100th! He is pictured here at home wearing a 1.9.17 Unquowa t-shirt and is looking forward to reconnecting with fellow alums in the fall!



Author, teacher and storyteller, **Steve Aikenhead '54** splits his time between Vermont and Northern California. He is an active member of both communities and much of his writing is connected to stories from his village in Vermont and the school where he taught in California. He has fond memories of his years at Unquowa!

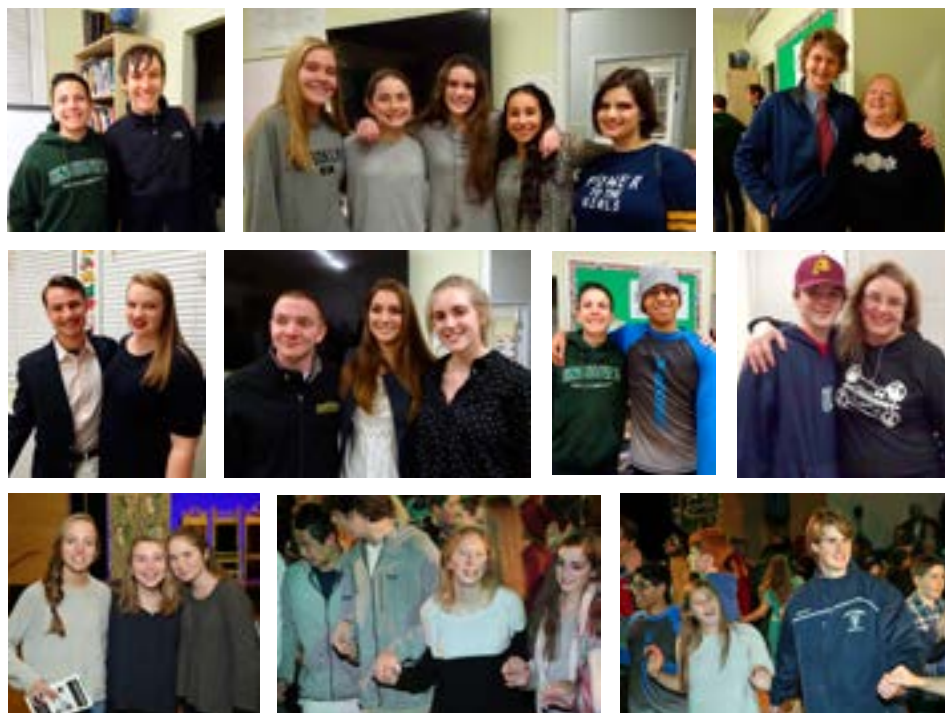


Javante Cameron-Sheffield '09 is finishing up his undergraduate degree in Computer Science this spring at Quinnipiac University. He recently visited Unquowa with a young relative who was touring the school and he enjoyed catching up with Ms. Lauer and seeing all the changes to his alma mater.



Jerry Stagg, '53, alum and former board member (pictured with Kate Haviland), popped in for a visit and a tour of the new spaces from Unquowa's last campaign. He was thrilled to see the improvements and wrote to some of his former classmates, "What I saw was unbelievable. I expected something great, but not this great. It takes one's breath away!" Jerry lives on Cape Cod where he is involved on local Boards and is excited about an upcoming trip to New Zealand.

Alums Come Together at Winterfest



Save the Dates to Celebrate Unquowa's 100th!

Friday, October 13, 2017: Alumni visits in the afternoon followed by cocktails and dinner

Saturday, October 14, 2017: Special Founders' Day



THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~
The Future is in Our Care*

Empty Bowls Fundraiser to Support Local Soup Kitchen

In February, Unquowa hosted their first Empty Bowls Fundraiser. Unquowa students each created a ceramic bowl that was symbolically left empty to remind us that many people (children included) often have to go without food. Chef David prepared a simple meal of tomato soup and bread that families attending the event were able to enjoy after purchasing a handmade bowl for a donation. It was a heartwarming event that brought the Unquowa community together to work towards the common goal of helping to support the work of local soup kitchens.

Krissy Ponden, Art Teacher

